

SERBIAN ACADEMY OF EDUCATION

PROPOSAL

Professor Ljupcho Kevereski, PhD for foreign member SAE



1. Biography

Prof. Dr. Ljupcho Keverevski was born in 1959 in Ohrid, Republic of Macedonia. He went to elementary school in Velgoshti and finished secondary school in Saint Kliment Ohridski Gymnasium in Ohrid. In 1988 he was temporary employed as a professor of Psychology in the Secondary School of Tourism "Vancho Pitoshevski"- Ohrid. In 1989 he started his permanent contract of employment in the Elementary School "Grigor Prlichev" – Ohrid as a school psychologist. His interest in recognition, identification and development of gifted and talented started since he was a psychologist in the elementary school, using a wide range of psychodiagnostic instruments. As a result, he discovered and encouraged the development of a vast number of now top talents, who currently live and work at prestigious universities in Europe, the USA and other countries around the world. At that time, as a president of the section of school psychologists and pedagogues of the city of Ohrid, he introduced the wider pedagogical and psychological sector to the potential that Macedonia has and successfully worked on the understanding of the gifted and talented as creators of the progress in every country. This, and his overall pedagogical work were recognized as significant and resulted in the highest Kliment's award in the field of education of the city of Ohrid for 2003. This award is given to all well-known and recognized persons who have made a significant contribution and affirmed a field.

Prof. Dr. Ljupcho Kevereski is the author of 11 books in various fields like: psychology, communication psychology, psychology of the gifted, psychology of tourism, creativity, and other. A special attention should be paid on those books that are on international level due to the collaboration of authors and who expand the exploration in the field of giftedness. Some of these are: Kevereski, L., and Starc, J., "Psychology of communication" in which it is explicitly stated that communication is an indubitable condition of modern man and that the psychology of communication in the macro and micro context should be further improved. The internalization of academic cooperation is evidenced by the book Prof., dr. Grozdanka Gojkov, prof. Dr. Jasmina Starc, prof. Dr. Ljupcho Kevereski, prof. Dr. Metodija Stojanovski, (2016) "Mentoring the gifted and talented". In this book, for the first time in the Republic of Macedonia, important issues relating the mentoring of gifted and talented in different educational contexts were discussed in an interdisciplinary manner. Mentoring is becoming one of the most successful and functional

forms of working with the gifted and talented. The book by Kotevska Dimovska, M., and Ljupcho Kevereski, "Emotional intelligence, a new vision in leadership", gives a new view of the importance of emotional intelligence, but in the context of management theory and practice. Goleman's thesis that emotional intelligence is a more relevant predictor of success than academic intelligence is openly discussed here.

His interdisciplinary bibliographic work is also reflected in the acceptance of textbooks for secondary school (hospitality and tourism course, Kevereski, L., Janakieska M., (2022) "Psychology on tourism", which will soon be published by the Ministry of Education and Science of the Republic of Macedonia.

Prof. Dr. Ljupcho Kevereski participated in international and domestic meetings and published his works (Moscow, Barcelona, Debrecen, Timisoara, Istanbul, Sofia, Ljubljana, Maribor, Rushe, Novo Mesto, Zagreb, Rijeka, Split, Debrecin, Belgrade, Novi Sad, Sremska Mitrovica, Vrshac, Nish, Aranjaelovac, Vranje, Kosovska Mitrovica, Banja Luka, Leposavich).

Prof. Dr. Ljupcho Kevereski is one of the most prominent names in educational and psychological theory in R.S. Macedonia, not only because of the affirmation of psychological theory and practice, but also because of his bibliographic work showing that he handles with topics that are new challenges of the modern age of living, such as: emotional intelligence, empathy, mental health, psychological immunity, positive energy, positive psychology, emotional energy and other.

His introductory presentations at multiple international meetings (Novo Mesto, Rushe, Belgrade, Vrshac, Vranje) came into attention, and, here he actualized the need to achieve a balance between the mind and emotion as an inevitable predictor of success in personal and professional development. His special contribution can be seen in his introductory presentation on the topic: "The journey to the center of the self, the last weapon of modern man" for marking the anniversary of the death of the famous erudite academician prof. Dr. Vladeta Jerotich organized by the Faculty of Teacher Education in Vranje. His main thesis was that present-day man has experienced a psychological inflation of life and that we have an erosion of empathy, which tells us that more attention should be paid to strengthening psychological immunity. The academic public is particularly interested in the affirmation of several contemporary debatable questions: why, despite their extremely high intellectual potential, do they fail to "effectuate" it into some kind of expertise, the second relates to the understanding that cognitive sovereignty is not (self) sufficient, for success, the third is that emotional intelligence is a more reliable predictor of success, and the last relates to the insufficiently clear thesis that 1% talent and 99% work is a condition for achieving top talent.

His research orientation is visible by his inclusion in an international team with well-known academicians such as: Stojanovich, A. Kolak, A., Kevereski, Lj. Zhveglic Mihelich, M. and Gojkov, G. (2022), TEACHING STYLE AS A FACTOR IN GIFTED STUDENTS SELF-REGULATION OF LEARNING, where an attempt is made to affirm some peripheral topics of interest in educational psychology such as cognitive styles of learning as a factor in self-regulation of learning. It is an innovative and futuristic approach and a task at all educational levels to personalize didactic instructions to achieve the best possible success with students, especially gifted ones.

Explanation of theoretical-empirical pedagogical argumentation

2. Academic career development:

After completing his general studies in psychology, he continued his academic career at the Institute for Sociological, Political and Legal Research in Skopje, and in 1997 he earned his Master's Degree in Human

Resources Management with “Diagnosis of the mental models in the treatment system of gifted students” thesis. This was the first academic articulation related to the examination of mental models of thinking about the gifted and talented in R. Macedonia, which further developed and expanded in other scientific directions.

After that, by taking differential exams at the Faculty of Philosophy, Department of Psychology in Belgrade (Prof. Dr. Zharko Korach, Prof. Dr. Nenad Havelka and Prof. Dr. Sulejman Hrnica) he was awarded the academic title of Master in Psychology.

In order to complete his highest academic level, in 2004, Prof. Dr. Ljupcho Kevereski defended his doctoral dissertation “Determiners and repercussions on the early enrollment of gifted students” at the University in Novi Sad, Faculty of Philosophy, Department of Psychology, and earns the academic degree of Doctor in Psychological Sciences with the mentorship of Prof. Dr. Ljajosh Genc. From the previous perspective of academic career development, it can be seen that Prof. Dr. Ljupcho Kevereski has a long professional continuity in dealing with the issue of giftedness and talent.

His notable work in the field of education started with his entrance in the higher education at the Faculty of Education in Bitola in 2009. Prof. Dr. Ljupcho Kevereski was a president of the Organizational Board on the first international conference for gifted people in the Republic of Macedonia, titled “Gifted and Talented as progress creators”. The conference was organized by the Faculty of Education-Bitola and the University “St. Climent Ohridski” - Bitola, held in October, 2009. In 2005 he was elected docent at the Faculty of Education in Bitola for the following teaching subjects: General psychology, Developmental psychology and Educational psychology, and, in 2010 he was elected as an associate professor at the Faculty of Education for the group of subjects in psychology. In 2011 he was elected mentor by the Accreditation Board to participate in the third cycle – doctoral studies at the Faculty of Education-Bitola. It is important to note that the second cycle of postgraduate studies in the field of Education of Gifted and Talented at the Faculty of Education-Bitola, which he still manages, was accredited in 2010 on his initiative. It is even more significant that in 2015 he initiated and expertly designed a third degree study programme with a programme for the gifted, which does not exist in the region, nor in Europe, for which the Faculty of Education is known in Europe and represents an important point in the network of institutions that work with the gifted.

In 2012 he was elected as a Member of the Accreditation and Evaluation Board by the Rector of the University “St. Climent Ohridski”.

In 2015 he was elected as a full-time professor at the Faculty of Education – Bitola for a group of subjects in psychology, and in 2020 he was elected for the second time as a full-time professor at the Faculty of Education – Bitola for a group of subjects in psychology. In March 2020, 2021, and 2022, he was the organizer of the World Day of Gifted at the Faculty of Education in Bitola. Prof. Dr. Agim Shaqiri, Minister of Education and Science, prof. Dr. Bisera Kostadinosta-Stojcheska, Minister of Culture, prof. Dr. Sasho Korunoski, rector of the University of St. Climent Ohridski-Bitola, prof. Dr. Milan Jazbec, ambassador of R. of Slovenia, prof. Dr. Grozdanka Gojkov, Serbian Academy of Education in Belgrade and a significant number of researchers joined in the celebration of the World Day of Gifted in 2022, in the field of giftedness, thus positioning the Faculty of Education in Bitola as an even stronger bright spot in research on giftedness.

3. Roles, appointments, positions at University

His important activities in the field of giftedness are reflected in the leadership of the second and third cycle in the field of giftedness and talents at the Faculty of Education in Bitola.

In 2020, Dr. Ljupcho Kevereski received a second term as a member of the Senate of the University of "St. Clement Ohridski"-Bitola, and in 2022 he was elected by the Senate of the University as the president of the University Commission for the selection of the Rector of the University of "St. Clement Ohridski"-Bitola. He is one of the authors of the Rulebook for supporting gifted and talented students of the University of "St. Clement Ohridski"-Bitola, which is the only one in the Republic of Macedonia. By the decision of the Rector of the University in December 2022, he was appointed to the commission for the development of the Institute/Concept for the work and support of the gifted and talented. He is currently employed at the University of "St. Clement Ohridski"-Bitola at the Faculty of Education - Bitola. He possesses a wide range of competences from various scientific disciplines and areas of psychology, which can be seen in his engagement at the faculty. He teaches in different terms and study groups: general psychology, developmental psychology, psychology of education, social psychology, psychological interventions in social pedagogy, education of the gifted, psychology of the gifted, counseling work with the gifted, creativity, management psychology and others.

4. Roles, appointments, positions outside the University:

If we look at the engagement of Prof. Dr. Ljupcho Kevereski at other universities and faculties, it can be stated that he, with the consent of the University Senate, teaches at the University "Goce Delchev" – Shtip, Faculty of Education in the group of psychological subjects. He also gives lectures at the Faculty of Tourism and Hospitality in Ohrid, where he teaches business psychology, psychology of tourism and hospitality, and criminal psychology. This clearly shows that his engagement at other Universities is an individual and institutional affirmation of the Faculty and the University.

In 2010, he was selected and engaged as an international expert for reviewing scientific research projects presented by the Ministry of Education and the Government of the Republic of Serbia. He was a member of the Republic Educational Council (Educational Service) and participated in innovating the educational practice of gifted students as one of the priority goals of the Republic of Macedonia. Based on Decision no. 02-206/1 from 05.02.2011, adopted by the director of the Agency for European Educational Programs and Mobility on the basis of a technical and qualitative review, he was chosen as the promoter of the "Lifelong Learning" programme for the Republic of Macedonia. He has been a member of the Slovenian-Macedonian Business Forum since 2011. For many years, he worked as a visiting professor at the FON University-Skopje, for the subjects of Forensic Psychology and Psychopathology, Methodology of Scientific Research Work and Psychology of Sport at the Faculty of Security and Sports and Management in Sports. He was a visiting professor at the Faculty of Applied Psychology in Belgrade, R. Serbia for the subjects: Psychology of giftedness, Cognitive psychology, etc.

In 2012, he was elected president of the Macedonian Association for the Gifted and Talented (MAGT). In 2015, his academic profile reached recognition of value outside of Macedonia and by the decision of the University Senate of the University of Novi Mesto, R. Slovenia he was elected to the title of full professor. In particular, it should be emphasized that in 2018 Prof. Dr. Ljupcho Kevereski was elected as a reviewer in the National Body for Accreditation and Quality Control in Higher Education in the Republic of Serbia. He was included in the work of the National Body of Accreditation as a reviewer in the accreditation of the third cycle of academic studies at several universities in the Republic of Serbia.

In 2019, he participated as a trainer in training for directors organized by the German University of Heidelberg Institute from Skopje on the topics: Stress management, emotional intelligence in the

workplace and other topics. The fact that in 2019 he obtained a special LICENSE for performing psychological work in the psychology of education (license number 293) speaks for the affirmation of his psychological profession.

His international rank is verified in 2020 by his election as the national coordinator of the International Society for Emotional Intelligence, Inc. (ISEI) New York, USA. Prof. Dr. Kevereski is a certified trainer of the International Society for Emotional Intelligence, Inc. (ISEI) New York, USA. On his initiative in 2020, this centre was formed in cooperation with prof. Dr. Milan Jazbec (former ambassador of Slovenia in Skopje), and he was elected president of the International Center for Emotional Intelligence (ICEI) based in Ohrid. The president of the International Association for Emotional Intelligence in New York, prof. Dr. John Pellitteri is engaged in the work of this Centre.

As a result of his theoretical and practical experience in the field of education, in 2020 he was included in the National Commission for obtaining a license for directors of SEC (State Examination Centre) - Skopje. Since 2020, he has been serving as a vice president of the Macedonian Association for the Gifted and Talented (MAGT), which implements training in primary and secondary schools. In the work of the Psychological Chamber of the Republic of Macedonia, he is included as a member of the commission for taking the professional examination of graduate psychologists.

As a result of his active work, Prof. Dr. Kevereski was re-elected as a reviewer in the National Body for Accreditation and Quality Assurance in Higher Education the Republic of Serbia (NBA) in 2022. This indicates that prof. Dr. Kevereski is respected as an expert in his field in the Republic of Serbia and other countries in our environment. He is a member of more than 8 international editorial boards of international scientific journals in the Republic of Slovenia, R. Serbia, Romania and other countries that have a high citation index (SKOPUS, Web of science ...)

Prof. Dr. Kevereski appears as an author in the Yearbook, Serbian Academy of Education on several occasions: Kevereski, L., Jazbec, M., (2017) - Higher education teaching and the gifted and talented, Kevereski, L., Starc., J., (2018) - Empathy as an individual and general indicator of morality, Prof. Dr. Ljupco Kevereski, (2019) - The role of emotional intelligence in coping with stress. It provides a new discourse of treatment of contemporary new psychological paradigms such as emotional intelligence, empathy and others. Finally, we can present his original statements, which are widely accepted and quoted: "It is not important how many talents a country has, it is more important how many of them remain in that country" and "Only the power of empathy can save the modern world."

His scientific contribution is best seen in his effort to show the development of top talents as a functional assembly of the three-factor complex of development: genetic determination, social stimulation and individual activation. Each of these factors must give its 100% maximum contribution and stimulation.

Another of his original explanations of the relationship between cognitive and emotional intelligence is based on Goleman's claim that the emotional intelligence is a better predictor of success. He expands this thesis and believes that the relationship between cognitive and emotional intelligence is not superior-inferior but complementary.

On the basis of previous pedagogical, academic and other arguments, with great pleasure we recommend Prof. Dr. Ljupco Kevereski to be elected as a foreign member of the Serbian Academy of Education (SAE).

5. He is the author of the following books:

- Kevereski, L. How to recognize gifted and talented students. NIRO Prosveten rabotnik, Skopje, 2000,
- Keevereski, L. The world of gifted and talented. Letra, Ohrid, 2006
- Kevereski, L. The road of talented persons. Letra, Ohrid, 2006
- Kevereski, L. Applied psychological disciplines. Faculty of Education, Bitola
- Kevereski, L. and Nikoloska, N. What kind of teacher do gifted and talented persons need. Kiro Dandaro, Bitola, 2007
- Kevereski, L. and Starc, J. The road to success of Macedonian managers. Diagnostic study 2009, Faculty of Education- Bitola, Kiro Dandaro, Bitola
- Kevereski, L. and Starz, J. Psychology of Communication, 2011, Faculty of Education - Bitola, Kiro Dandaro,
- Academic Grozdanka Gojkov, prof. Dr. Jasmina Starz, prof. Dr. Ljupcho Kevereski, prof. Dr. Metodija Stojanovski, (2016) Mentoring the gifted and talented. Slovenian Association for the Gifted and Macedonian Association for the Gifted, Lik, Struga
- Kotevska Dimovska, M. and Ljupcho Kevereski, L. Emotional intelligence, a new vision in leadership. Grafoprom, Bitola, 2016.
- Damoska, L., Kevereski, L., Arnaudova, V. (2019) The educator, art and the development of creativity. Prosvetno delo, Skopje, 2019

6. Member of Editorial Boards of international journals:

1. DIDACTICA SLOVENICA – PEDAGOŠKA OBZORJA ZNANSTVENA REVIJA ZA DIDAKTIKO Izdajatelji Published by □ Pedagoška obzorja d.o.o. □ Univerza v Novem mestu Dr. Ljupčo Kevereski, Bitola, Makedonija
2. THE JOURNAL ISSUED BY THE SERBIAN ACADEMY OF EDUCATION – BELGRADE AND THE PRESCHOOL TEACHER TRAINING COLLEGE “MIHAILO PALOV” – VRSAC, Prof Dr Ljupčo Kevereski, Pedagogical Faculty, Bitola University, Bitola Macedonia
3. [International Journal of Cognitive Research in Science, Engineering and Education \(IJCRSEE\) Vol. 5 No. 2 \(2017\): International Journal of Cognitive Research in Science, Engineering and Education \(IJCRSEE\)](#) Ljupco Kevereski, University “St. Kliment Ohridski” - Bitola, Faculty of Education Bitola, Republic of Macedonia
4. OPEN JOURNAL FOR PSYCHOLOGICAL RESEARCH (OJPR) ISSN (Online) 2560-5372 <https://www.centerprode.com/ojpr.html> ojpr@centerprode.com Ljupcho Kevereski (PhD), Professor University “St. Kliment Ohridski” - Bitola, Faculty of Education
5. PEDAGOŠKA STVARNOST Časopis za školska i kulturno-prosvetna pitanja, prof. dr Ljupcho Kevereski, Makedonija
6. TEACHER: Journal of the Faculty of Education – Bitola, Executive and Editor-in-chief Prof. Ljupcho Kevereski, PhD, Macedonia
7. НАСТАВА И УЧЕЊЕ – квалитет васпитно-образовног процеса – Издавач УЧИТЕЉСКИ ФАКУЛТЕТ У УЖИЦУ др Љупчо Кеверески (Македонија),
8. VOSPITANIE Journal of Educational Sciences, Theory and Practice Vol.16, No 1, 2021 Ljupco Kevereski, University “St. Kliment Ohridski” - Bitola, Faculty of Education Bitola,

Reviewer of books/monographs:

- Gojkov, G., (1995). Kognitivni stil u didaktici, Vršac VŠV,
- Nedimović, T. i Biro, M. (2011). Vršnjačko nasilje u školama. Primjenjena psihologija, God. 4, 229-244.
- доц д-р Драгана Батиќ,(2012). „Психологија на комуникација „ Факултетот за безбедност-Скопје.
- prof. D-r Jasmina Sefer (2018). PEDAGOŠKOG PRISTUPA TROLIST KAO PODSTICAJA ZA SARADNJU, STVARALAŠTVO I INICIJATIVU UČENIKA, IPSI-Beograd)
- Monografija „MONTESSORI: TRAJNA VRIJEDNOST U RAZVOJU DJETETA“
- д-р Јадранка Рунчева (2018). „Основи на инклузивно образование“, Факултет за образовни науки, УГД, Штип
- Проф. д-р Кирил Барбареев; М-р Елена Ташкова (2020). МЕТОДИКА НА ВОСПИТНО-ОБРАЗОВНАТА РАБОТА ПО РАЗВОЈ И КУЛТУРА НА ГОВОРОТ КАЈ ДЕЦАТА ОД 3-8 ГОДИНИ, Факултет за образовни науки, УГД, Штип
- Gojkov, G., (2021). Monografija “Didaktički aspekti samoregulacije učenja darovitih,
- Свето Стаменов и Милан Јазбец (2020). Публикацијата „Скопски рзговори“
- Slavice Maksić i dr Jelene Pavlović (2022). Kreativnost u obrazovanju iz perspektive nastavnika Institut za pedagoška istraživanja, Beograd
- проф. др Душана Ранђеловића, Монографија „Индивидуализација наставе према стиловима учења“, Филозофски факултет, Косовска Митровица

Published works in (inter)national omnibuses and monographs

- L, Kevereski. & Ilieva, M. (2000): Mental Models for Gifted and Talented Children in the Republic of Macedonia, Abstracts of the Papers Submitted to the Conferences, Edited by Laszlo Balogh & Laszlo Toth, Debrecen
- Kevereski, L. (2000): The gifted and talented: Creators of the progress, Newsletter of the World Council for Gifted and Talented Children, WORLD GIFTED, Vol. 19, Number 1,
- Kevereski, L. (2001) Mental models for gifted and talented children in R. Macedonia, National network for gifted children, International Conference proceedings, Rovinj, Croatia, Edited by Jasna Cvetkovic Lay, Zagreb.
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- Me|unardniot sobir " Didakti~ki i metodi~ki vidici na obrazovanieto, Maribor R. Slovenija, noemvri, 2001. tema: Nadarenite vo novite op{testveni, pedago{ko-psiholo{ki opservacii i vidici.
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- Učestvo na mednarodni simpozij: (2003) Pedagoške implikacije kognitivnih i drugih teorija razvoja prevremenog upisa darovitih u {kolu, Novo Mesto, R. Slovenija
- Učestvo na seminar: (2004) Teaching and Learning about Europe, Educational system in Republics of Macedonia and teaching and learning about Europe Seminar in Cooperation with Federal Agenci for Civic education, Bad Urach , Germany, Strasbourg, France
- Kevereski, L. (2004) Mediji v izobraževanju, Nastavnik u nove multimedijske ere, Mednarodni znanstveni simpozij, Visokoškolsko središče Novo mesto, R. Slovenija
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- Keverski, L.: (2004) Mentalni modeli, NIRO "Prosveten rabotnik", godina LI, broj 918, Skopje
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- Kevereski, L. : (2007) Mednarodni strokovni posvet "Zbliževanje učenca s kurikulum, Zavod Republike Slovenije za {olstvo, Ljubljana
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- Jasmina Starc & Kevereski, L.: (2009) Mednarodni znanstveni posvet, Globalizacija kao izziv in EU okolje, Lrning Novo Mesto, R. Slovenija
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